

2015-17 Curriculum Priority Plan
ENGLISH, MATHEMATICS, SCIENCE, HUMANTIES, ARTS, SAER

Targets	Strategies & Actions	Who	PD	When	Monitor
English <i>As per Business Plan: To maintain and improve standards of achievement in literacy.</i> Funding: D5005 English 2015 \$ 8000 Funding: D5005 English 2012 \$ 2 500 2013 \$ 12 000 2014 \$ 9 000 2015 \$ 8 000+ 2016 \$ 3 000	<u>Reading & Viewing</u> <ul style="list-style-type: none"> Implement whole school Guided Reading & PM Reading Program 	Principal Teachers &EAs		Sem 2 2015	School Board <input type="checkbox"/>
	<ul style="list-style-type: none"> Staff PD <ul style="list-style-type: none"> Guided Reading Miscue Analysis(running records) 	Steph Mutch	Whole Staff & one-on-one	Sem 1 2015	Principal/DP PM Meetings
	<ul style="list-style-type: none"> Purchase comprehensive and levelled reading program for Guided Reading <ul style="list-style-type: none"> Acquire texts Accession Cover Amalgamate existing reading resources into PM series Guided Reading Card Boxes – Nelson Literacy Direction- L 3,4,,5,6 Comprehension Reading Card Boxes – Nelson Literacy- L 3, 4 Write teacher support material for existing stock of multiple text sets Purchase Magic Belt 'decoding' Reading Series and associated Workbook – comprehension & spelling Diagnostic Reading & Spelling Tests Audit & Acquisition of Reading resources 	ECE teachers Middle/Senior teachers Admin staff Steph Mutch Teneile Tuohy		Sem 1 2015 Sem 1 2016 Term 3 2016	Principal
	<ul style="list-style-type: none"> Assessments of students- PM Reading Miscue Analysis of whole class 	Teachers & EAs	Steph Mutch	Sem 1 2015	
	<ul style="list-style-type: none"> PM Home Reading Program reinforced Students placed in the program based on Miscue Analysis 	Teachers & EAs	Steph Mutch	Sem 1 2015	
	<ul style="list-style-type: none"> Guided Reading implemented in classrooms <ul style="list-style-type: none"> Reading groups established based on Miscue Analysis running sheets 			Sem 1-2 2015 & ongoing	
	<ul style="list-style-type: none"> Integrate ICT into Teaching & Learning (refer to ICT) 				
	<u>Writing</u> <ul style="list-style-type: none"> Re-introduce First Steps & Effective Writing strategies in English teaching - Writing First Steps 	Principal	Fiona Walker (DoE) TBA	Sem 2 2015 Term 3 2016	Principal
	<ul style="list-style-type: none"> Embed First Steps & Effective Writing strategies across the school 	Principal		By end of 2017	Principal & School Board <input type="checkbox"/>
	<ul style="list-style-type: none"> Audit & Acquisition of resources 	Principal	Cost Centre Manager	Term 3 2016	PM Meetings
	<ul style="list-style-type: none"> Integrate ICT into Teaching & Learning (refer to ICT Plan) 	Principal	ICT Working Party/ Connect (Jan Loftus - DoE) Winthrop	Term 4 2015 Sem 1 & 2 2016/17	Principal & School Board <input type="checkbox"/>

	<ul style="list-style-type: none"> • Use of quality data to inform planning in Reading, Writing, Spelling, Grammar & Punctuation <ul style="list-style-type: none"> - Teachers use quality data to inform classroom planning for literacy guided by Best Performance analysis sheets for Years 2, 3, 4, 5, 6 - *On-entry Assessment for PP, Yr 1 & Yr 2 	Teachers & EAs	Best Performance (D/P)	Term 4 2015 Sem 1-2 2016-2017	PM Meetings IEPs, GEPs Principal/Deputy Principal
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Mathematics As per Business Plan: To maintain and improve standards of achievement in mathematics. Funding D1505 \$ 2 000+ Funding: D5105 2012 \$1 500 2013 \$2 000 2014 \$2 000 2015 \$ 2 000 2016 \$ 2 000	<ul style="list-style-type: none"> Introduce First Steps pedagogy into mathematics teaching: Measurement Geometry Numeracy Algebra 	Principal	Annette Le Cras	Sem 2 2015 Sem 1 2016 Sem 2 2016	School Board ☐
	<ul style="list-style-type: none"> Application of First Steps pedagogy into teaching & learning programs in all classrooms Application of PL in classroom programs Share best practice Teaching & Learning experiences at collaborative meetings 	Principal Teachers & EAs	Annette Le Cras	2015-2017	Principal/Deputy PM meetings Principal & Collaborative Meetings
	<ul style="list-style-type: none"> Explicit mathematics program to be implemented in all classrooms Each Australian Curriculum strand covered each term Focus on explicit and differentiated instruction using First Steps & Paul Swan strategies Focus on collaboration of staff linking mathematics language 	Teachers & EAs		On-going	Collaborative Meetings
	<ul style="list-style-type: none"> Key Programs/Explicit Teaching Strategies: First steps & Paul Swan Hands-on Investigation using concrete materials and collaborative exploration of the real world Oxford Maths Mathletics On-Line Maths Programs – IXL, Mangi Hi, Study Ladder NAPLAN prep-program including Best Performance data analysis 	Principal Teachers &EAs		On-going	Principal & Deputy PM Meetings
	<ul style="list-style-type: none"> <u>Audit</u> of mathematics resources 	Cost Centre		Sem 2 2016 & 2017	PM Meeting
	<ul style="list-style-type: none"> Purchase additional resources as identified by the audit 	Manager Principal			
	<ul style="list-style-type: none"> Introduce ICT into teaching & learning (refer to ICT Plan) 	Principal	Annette Le Cras Jan Loftus Winthrop	2015-2017	School Board ☐

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Science As per Business Plan: To maintain and improve standards of achievement in science. Funding: D5305 \$ 2000 Funding: D5305 2012 \$2 500 2013 \$2 000 2014 \$2 000 2015 \$2 000 2016 \$ 2 000	<ul style="list-style-type: none"> Specialist Science program to compliment classroom programs with Inquiry Skill teaching Strengthen “creative” teaching of science within the Australian Curriculum by developing a partnership with Rostrata PS/Armada PS (TDS) 	Specialist Teacher Sem 1 & Sem 2 2015-2017 Principal & Science Specialist	Jodie Craig Visit Rostrata PS/Armada PS (TDS) – Rob Johnson	0.2 FTE DOTT Sem 2 2015 SDD 2016/2017	PM Meetings SDDs/CMs
	<ul style="list-style-type: none"> Explicit science program to be implemented each term in all classes: <ul style="list-style-type: none"> - Implementation of Australian Curriculum - Planning for split year levels - Primary Investigations program, and or high quality programs and resources - Focus on hands-on investigations and scientific engagement - Each strand covered each year linked to Australian Curriculum, PBPS Assessment & Reporting Schedule and collaboratively linked across the curriculum 	Teachers & EAs	Jodie Craig	Sem 1-2 2016 SDD	PM Meetings Principal & School Board ☐
	<ul style="list-style-type: none"> <u>Audit</u> of science resources Purchase additional resources as identified by the audit 	Cost Centre Manager		Sem 2 2015, 2016, 2017	PM Management Meetings

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Humanities As per Business Plan: To maintain and improve standards of achievement in the Humanities. Funding: Funding: D5205 \$ 2000 D5205 2012 \$ 500 2013 \$ 500 2014 \$1500 2015 \$ 2 000 2016 \$ 2 000	<ul style="list-style-type: none"> Explicit Humanities program to be implemented each term in all classes: <ul style="list-style-type: none"> - Implementation of Australian Curriculum - History reinforced and developed with particular focus on the local Hills community and PBPS Centenary - Geography introduced in 2015-2016 - Inquiry based approaches and strategies to themes and learning areas - Focus on multiple research strategies and sources to explore relationships, causation and POV, including ICT based research projects - Full implementation of Humanities and Social Science (HASS) & Reporting to Parents by 2017 	Principal & Teachers	TBC TBC	Each term 2017 Sem 1 2017	PM Meetings School Board ☐
	<ul style="list-style-type: none"> <u>Audit</u> of Humanities Resources 	Cost Centre Manager		Sem 1 2015, 2016, 2017	PM Meetings
	<ul style="list-style-type: none"> Purchase of additional resources as identified by the audit 				

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Arts As per Business Plan: To maintain and improve standards of achievement in The Arts. Funding D5705 \$ 2 500 Funding: D5705 2012 \$1 500 2013 \$1 000 2014 \$2000 2015 \$ 2 500 2016 \$ 2 500 Funding: D5710 \$ 1 300 Funding: D5710 2012 \$2 400 2013 \$1 300 2014 \$1 200 2015 \$ 1 300 2016 \$ 1 500	Visual Arts Specialist Visual Arts program Rooms 3, 4, 5, 6	Principal Specialist Teacher		2015-2017 0.2 FTE DOTT Dedicated	PM Meetings School Board <input type="checkbox"/>
	Visual Arts focus in Kindy and Room 1	Teachers			
	Student Participation in Community Visual Art Competitions <ul style="list-style-type: none"> - Pickering Brook PS Centenary Colouring In Competition - Karragullen Fair - Pickering Brook Heritage Group Digital Photography Competition - Zig Zag Festival 	Specialist Teacher		Ongoing	PM Meetings
	Audit of resources	Cost Centre Manager		Semester 1 2015, 2016, 2017	PM Meetings
	Purchase of resources <ul style="list-style-type: none"> - to support the Specialist teaching program - to support general classroom visual arts programs / activities 				
	Music Specialist Music program Rooms 3, 4, 5, 6 – <ul style="list-style-type: none"> - Focus on student motivation including incursions and Talent Shows 	Principal Specialist Teacher		2015-2017 0.2FTE DOTT Dedicated	PM Meetings
	Establish and maintain a choir program (Year 4 – 7) <ul style="list-style-type: none"> - with a focus on performance at: Massed Choir at UWA, WAGST Concert, Stirk Fest, school assemblies & other school events - Junior Choir PP-Yr3 created annually during term 3 for Stirk Fest 	Specialist Teacher		On-going	PM Meetings
	Establish SIMS Instrumental program - Brass	Specialist Teacher		2013 then ongoing	PM Meetings
	Audit of Music resources Purchase of resources <ul style="list-style-type: none"> - to support Specialist teaching programs - to support choir - to develop and expand instrumental resources 	Cost Centre Manager		Semester 1 2015, 2016, 2017	PM Meetings

